



HERITAGE OAK

Private Education

Third Grade Curriculum Synopsis

Welcome to Third Grade! Our focus is on very distinct interrelated skills including language, comprehension and critical thinking, mathematics, problem solving, and writing. Our students learn how to effectively gather information, apply it, and then use this data as the basis for new skills such as inference, analyzing, and thinking critically. By focusing on the critical skills of comprehension and math in these formative years, we guide students to become confident and accomplished communicators. Using various modalities, we provide challenging and creative experiences that allow students to work individually and in groups, as they apply their newfound knowledge.

In addition to a strong academic program, Heritage Oak is committed to developing the whole. This well-balanced environment is not only safe and inviting, but also supportive and encouraging. We are partners working together for the benefit of the children.

ENGLISH/ LANGUAGE ARTS

An integrated Savvas/Pearson language arts curriculum providing core instruction in the following areas:

- Parts of speech: (nouns, verbs, adjectives, adverbs, conjunctions, interjections, and prepositions)
- The writing process and sentence analysis: expressive, creative, expository, persuasive capitalization and punctuation rules / spelling and vocabulary
- Verb tenses
- Identify parts of a sentence
- Daily Grammar
- Weekly spelling words that coincide with our weekly Savvas/Pearson story
- Vocabulary: Definitions/Synonyms/Antonyms/Classifying/Analogies/Completing the Sentence/Word Associations
- Weekly vocabulary words from curriculum or novel study
- Biweekly and Unit assessments

READING COMPREHENSION

Weekly Savvas/Pearson stories or novel studies that challenge students in the following areas:

- Increase level of comprehension / enriched vocabulary / sequencing skills
- Comparison and abstractions
- Write summaries / paraphrasing / illustrating
- Moral lessons / enjoyment and pleasure reading
- Reading fluency and comprehension
- Summaries / sequencing skills
- Short stories / Current events / Novels

- Book Reports: students will complete two book reports on independently read chapter books
- Weekly quizzes based on various in class novels
- Charlotte's Web: 2nd quarter, Fish in a Tree: 3rd quarter
- Read To: James and the Giant Peach, Matilda, and Grimm's Fairytales

WRITING

The 6 traits writing curriculum along with Write Source is an enriching process which allows students to become well-rounded writers. The children will master each trait including: Ideas and Content, Organization, Voice, Word Choice, Sentence Fluency, and Conventions. Our young authors will demonstrate their knowledge and use of the traits using various genres. Students will compose clear coherent sentences and paragraphs that develop a central idea.

- 4 -four paragraph compositions
- Writing Styles: Narrative/Descriptive/Expository/Imaginative/Formal and Informal Letters/ Compare and Contrast/Persuasive/Fable
- Report 1: Animal Research Report
- Report 2: Book Report (Personal Choice – Summary)
- Report 3: Biography Report– Oral Presentation with Visual Aids

MATH

Envisions Math & McGraw Hill offers a vertical alignment process that provides learners with an articulated, coherent sequence of content. It ensures that content standards and units of study are introduced, reinforced, and assessed and that instruction is targeted on individual students and CA Mathematics Standards at a grade level ahead.

- whole-number concepts and computation / estimation / patterns and sequences
- fractions, decimals, and mixed numbers
- properties of operations
- measurement / percent / square roots
- probability / statistics / surveys
- perimeter / area / volume
- geometric solids / polygons / angles
- symmetry / tessellations / transformations
- real-world connections / word problems

SCIENCE

The Science Program is a hands-on, interdisciplinary curriculum using methods and tactics from NGSS, STEM, STEAM, the state teaching standards, and dynamic supplemental teaching methods to deliver these subjects in the elementary science lab:

- Plant and Animal Needs
- Fossils
- Dinosaurs
- Inheritance and Variation
- Environmental Changes and Effects
- Adaptations
- Survival of the Fittest
- Objects in Motion

SOCIAL STUDIES

The children will be learning about many communities in California. They will read about what it was like to live in California in a time different from today. They will meet special people from communities in California, as well as other states and countries. Students will visit many places in California to find out how people live in different communities.

- Our Geography
- American Indians
- Community History
- Government and Citizenship
- Standing United
- Review states and introduction to capitals

WORLD LANGUAGE

French Third Grade (45 min twice a week)

Text: Alex et Zoe, level 2 – from CLE international and Real Language Right Away for speaking practice and verbal assessments.

Students continue building their conversation skills. Vocabulary includes: greetings, morning routine, school subjects, family, telling time, months of the year, weather, parts of the body, feelings, ordering food, places in the city, numbers 1-100. Conversation practice includes: Introducing yourself (name, age, how are you, brothers and sisters, pets, birthday), expressing what you like/don't like (in different settings), ordering food at a restaurant, expressing how you feel (feeling well or feeling sick), going places and giving directions.

Spanish Third Grade (45 min twice a week)

Curriculum: Mi Camino Spanish and (RLRA) Real Language Right Away (for speaking practice and verbal assessments)

Students continue building their conversation skills. Vocabulary includes: greetings, alphabet, numbers, colors, shapes, the calendar, weather, seasons, telling time, animals, parts of the body, clothing, feelings/emotions, family members, Conversation practice includes: Introducing yourself (name, age, how are you, brothers and sisters, pets, birthday), expressing what you like/don't like (in different settings), ordering food at a restaurant, expressing how you feel.

COMPUTER SCIENCE

Students will focus on developing fundamental digital literacy skills and will be introduced to basic concepts of technology and computer science.

- Introduction to Technology
- Digital Literacy
- Multimedia Skills
- Coding and Computational Thinking
- Internet Safety and Digital Citizenship

- Introduction to Robotics and Engineering
- Data Literacy and Visualization
- Technology in Society

ART

Master Artists of Focus: Vincent Van Gogh and Paul Cezanne

- Graphite drawing
- Still-lives
- Introduction to architecture
- Expressing movement using various media
- Introduction to Impressionism and Post-Impressionism
- Ceramics
- Create a submission for the annual HOPE Art Fair

STRINGS:

Students will learn the basic fundamentals, develop note reading skills, and a foundation of the violin:

- Proper posture and playing position.
- Left hand finger patterns on all strings with basic scales.
- Develop right hand bowing techniques (slurs, ties, tremolo) and bow control.
- Perform detailed rhythm on eighth and sixteenth note patterns, dotted rhythms, and time signatures.
- Understand basic music technology, musicianship skills, and musical accuracy.
- Perform simple arrangements as duets and trios within the class.

PHYSICAL EDUCATION AND SPORTS

- Development of fundamental, specialized motor skills.
- Monitor and maintain a health-enhancing level of physical fitness
- Students participate in a variety of physical activities and learn how to maintain a personalized active lifestyle.
- Students exhibit responsible and self-directed behavior that leads to positive social interactions in physical activity.